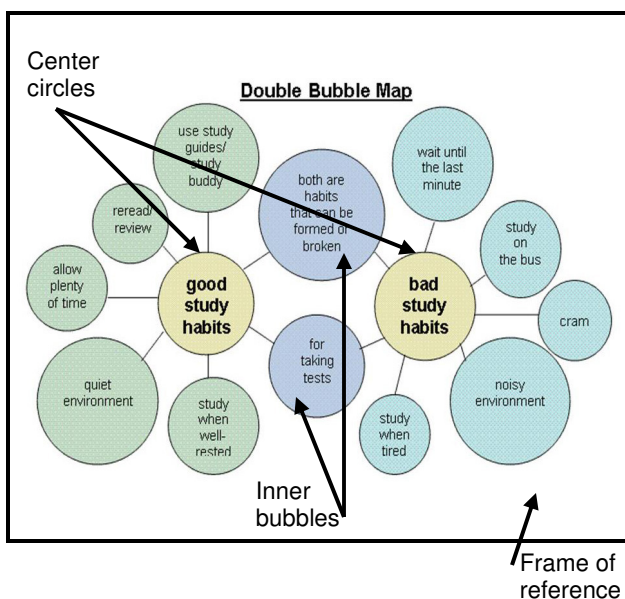


# Map Memo for Families: The Double Bubble Map

A **DOUBLE BUBBLE MAP** focuses on the thought process of **comparing and contrasting**. This map helps students as they look closely and think deeply about two items. When students use a Double Bubble Map to compare and contrast two ideas, people, cultures or concepts, they are engaged in analyzing and organizing the content to better understand the subject matter.



**Center circles:** The two items being compared are written in the two center circles.

**Inner bubbles** (that connect to both circles): These show the similarities between the two items being compared.

**Outer bubbles:** The outside bubbles identify the qualities that share qualities with only one object - these are the contrasting qualities.

**Frame of reference:** The frame of reference around the map allows students to summarize why the similarities and differences are important or to identify what they have learned from constructing the map or to indicate the source of their information.

## KEY WORDS FOR DOUBLE BUBBLE MAPS

*Compare and contrast, discuss similarities and differences, distinguish between, differentiate*

In each of the examples below students can best organize their thinking by using a **DOUBLE BUBBLE MAP**.

"Compare and contrast characters in a book (Frog and Toad)."

"Identify similarities and differences between two historical figures (Dr. Martin Luther King Jr. and Mahatma Gandhi)."

"Compare and contrast two ocean creatures studied in this unit (octopus and squid)."

"Distinguish between Three Musicians and The Old Guitarist (two pieces of art)."

"Analyze life in pioneer days and compare it with life today."

**Parent Tip:** ask your child to tell you what they know about **DOUBLE BUBBLE MAPS** and how they have used them at school.